

TOWARDS A SYSTEMATIC SUPPORT FOR ACADEMIC WRITING AND PUBLICATION PRACTICE: PhD STUDENTS IN ENGINEERING AND THEIR SUPERVISORS

ALENA KASPARKOVA, Ph.D. & KAMILA ETCHEGOYEN ROSOLOVA, Ph.D.

VSB – Technical University of Ostrava, 17. listopadu 2172/ 15, Ostrava-Poruba, Czech Republic, Tel. +420 603 946 307 Center for Academic Writing, Czech Language Institute, Czech Academy of Sciences, Hybernska 8, Praha 1, Czech Republic, Tel.: +420 732 347 448

VSB-TECHNICAL UNIVERSITY OF OSTRAVA



- · 6 engineering faculties and 1 faculty of economics
- · 600 doctoral students

DOCTORAL STUDIES IN THE CZECH REPUBLIC

Higher Education Act (Section 47)

- "...studies within the framework of Doctoral degree programmes are subject to individual curricula under the guidance of a supervisor..."
- "...the thesis must contain original as well as published results or results accepted for publication..."

SUPPORT FOR PUBLICATION PRACTICE: PRELIMINARY STUDY (2017-18)

Problem:

No publication \rightarrow No defence \rightarrow High drop-out rates

Goal: learn about the institutional policies and support for academic writing for doctoral students

Semi-structured interviews with 12 doctoral students & 10 university administrators/dissertation supervisors from different universities

Conclusions of the preliminary study:

- Generally, no systemic support and little perceived need of such support
- Support lies and falls with the quality and experience of the doctoral student's supervisor
- Doctoral studies are about "self-education" under the guidance of the dissertation supervisor (generally no required core curriculum for doctoral students)

VSB-TUO's RESPONSE

"Publish and Flourish"

- Grant awarded in 2018 by the Technological Agency of the Czech Republic
- Joint, multi-disciplinary project with the Center for Academic Writing, Czech Academy of Sciences

Needs analysis/research project: doctoral student survey + interviews with dissertation supervisors at VSB-TUO

Modular, **blended-learning (Moodle-based) courses** for PhD students on academic writing and publication practice; engagement of the library (modules on RQs, citations managers, LATEX etc.)

Teachers' guide explaining the philosophy of the courses, types of desired feedback, course activities and answer keys.

Project introduction/workshops for dissertation supervisors

Other ongoing activities

- "Publication Practice" a cycle of workshops provided by the library
- · Writing workshops for PhD students and faculty

Reference:

Czech Republic. (1998). Higher Education Act No. 111/1998 Coll. Retrieved from: http://www.msmt.cz/uploads/odbor_30/DH/Zakon/The_Higher_Educational_Act_31.8.2018.pdf